



CRDC
Civil Rights Data Collection

CRDC Talk with Dignity in Schools

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Agenda

- Welcome and Introductions
- Overview of the Civil Rights Data Collection (CRDC)
- Accessing the Data
- Helpful Resources
- Questions

Overview of the Civil Rights Data Collection

Purpose

- ▶ The Civil Rights Data Collection (CRDC), which began in 1968, is a biennial collection of district- and school-level data
- ▶ The collection was formerly administered as the Elementary and Secondary School Survey (E&S Survey)
- ▶ The data are collected from every school district for all public schools within a district
- ▶ The CRDC is a longstanding and important aspect of the U.S. Department of Education's Office for Civil Rights' overall strategy for administering and enforcing the civil rights statutes for which it is responsible

Survey Population

- ▶ Historically, the CRDC has collected data from a sample of about 6,000 school districts across the country
- ▶ Beginning in 2011-12 the CRDC was collected from a universe of school districts, juvenile justice facilities and charter schools
- ▶ The 2013-14 CRDC included approximately 17,000 school districts, about 95,500 schools (including juvenile justice facilities and charter schools), representing about 50 million students

CRDC Lifecycle



Survey Development

- ▶ OCR engages ED program offices, stakeholders and the public to gather information about emerging civil rights issues
- ▶ Proposed survey item changes (e.g., additions, deletions, edits) are submitted to OMB for clearance and approval
- ▶ In 2009, the survey went through a major transformation to improve the data collected
 - ▶ **More Detailed:** Data are disaggregated by race and ethnicity, sex English learner status, and by disability under the IDEA and Section 504 statutes.
 - ▶ **More Comprehensive:** New data on access to and success in college and career-ready courses, teacher equity, retention, access to pre-K programs, bullying and harassment, discipline, and more.
- ▶ The current CRDC survey contains approximately 121 questions/items

Data Elements

Staffing & Resources

- Teacher Experience
- Teacher Absenteeism
- Teacher Certification
- School Counselors
- School-level Expenditures

Pathways to College & Career

- Early Childhood Education
- Gifted & Talented
- Algebra I Enrollment and Passing by grade 7 or 8, 9 or 10, 11 or 12
- Student Retention by grade

Discipline, Bullying & Harassment, Restraint & Seclusion

- Corporal punishment
- Suspensions: in-school and out-of-school
- Expulsions: with & without ed. services, zero tolerance
- Referrals to law enforcement & school-related arrests
- Students subjected to and instances of mechanical restraint, physical restraint, and seclusion
- Bullying and harassment on the basis of sex, national origin, and disability

College & Career Readiness

- Geometry: courses & enrollment
- Algebra II: courses & enrollment
- Other Advanced Mathematics: courses & enrollment
- Calculus: courses & enrollment
- Biology: courses & enrollment
- Chemistry: courses & enrollment
- Physics: courses & enrollment
- AP: Courses, Test-taking, and Test-Passing
- IB Enrollment
- SAT/ACT

Enrollment & School Characteristics

- Overall Enrollment
- Prekindergarten
- IDEA and Section 504
- Interscholastic Athletics
- Single Sex Classes

Pre-collection Technical Assistance (TA)

- ▶ Prior to the data collection, school districts are provided TA to help them prepare for data submission
 - ▶ Updates to directory of district contact and characteristic information
 - ▶ Inform changes to local data systems
- ▶ TA is provided in various formats:
 - ▶ Technical support center
 - ▶ Webinars and other informational sessions
 - ▶ Resource documents
- ▶ Targeted TA is provided for several groups of districts, including first-time submitters, large, high-risk, and state education agencies

Data Collection

- ▶ The process begins with an official letter to districts from the Assistant Secretary informing them of the submission period and the mandatory nature of the collection
- ▶ Data elements are submitted through a web-based entry tool
- ▶ The data submission period is 75 days, however it has been extended to reach a suitable response rate
- ▶ Districts are required to report ALL applicable data for itself and schools
- ▶ The District Superintendent, or his/her designee, must certify the data
 - ▶ “I certify that the information provided is true and correct to the best of my knowledge and belief. A willful false statement is punishable by law. (18 U.S.C. §1001)”

Analysis and Reporting

- ▶ After data submission and prior to analysis, the data are checked for quality
- ▶ The data must undergo a disclosure avoidance method to protect the privacy of the students
- ▶ The data are summarized to show the overall patterns in the data related to key civil rights issues
- ▶ Data products:
 - ▶ Issue Briefs
 - ▶ Reporting website
 - ▶ Tables of national- and state-level estimations
 - ▶ Data files (public- and restricted-use)
 - ▶ User's Guide
 - ▶ Time series file



U.S. Department of Education Office for Civil Rights

CIVIL RIGHTS DATA COLLECTION

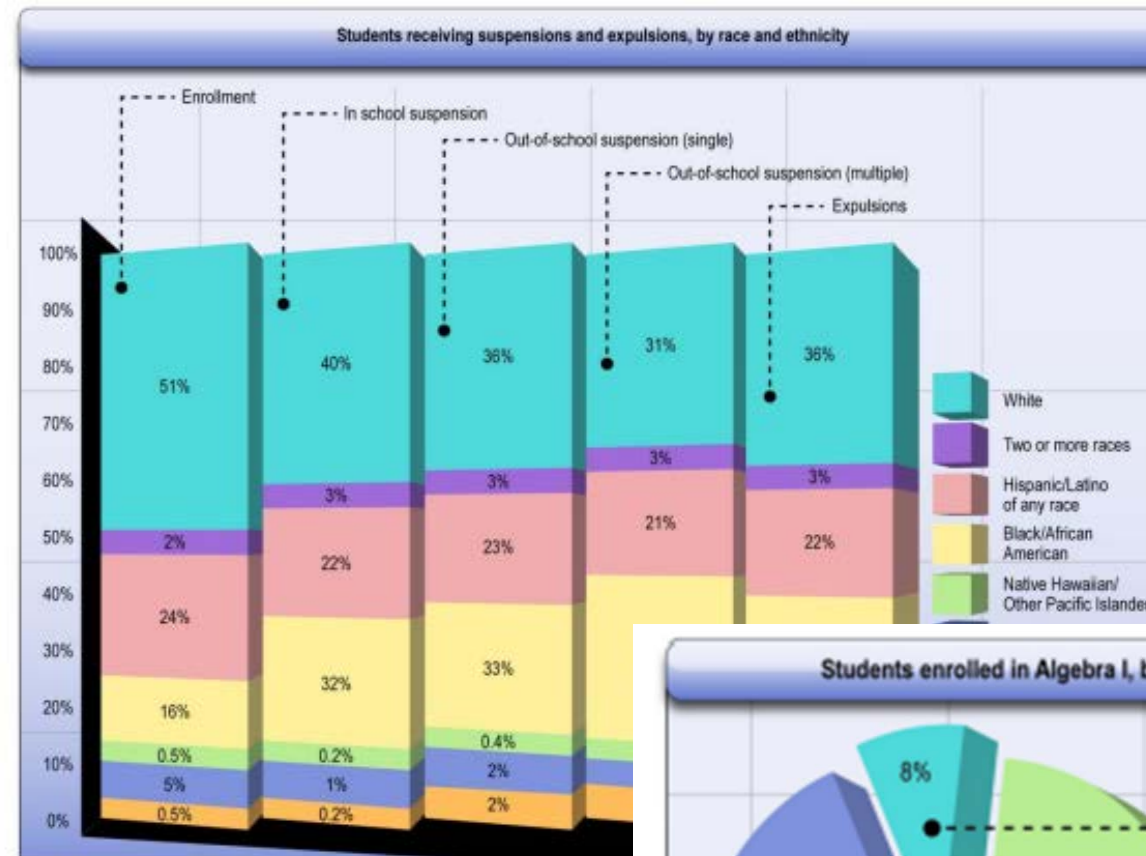
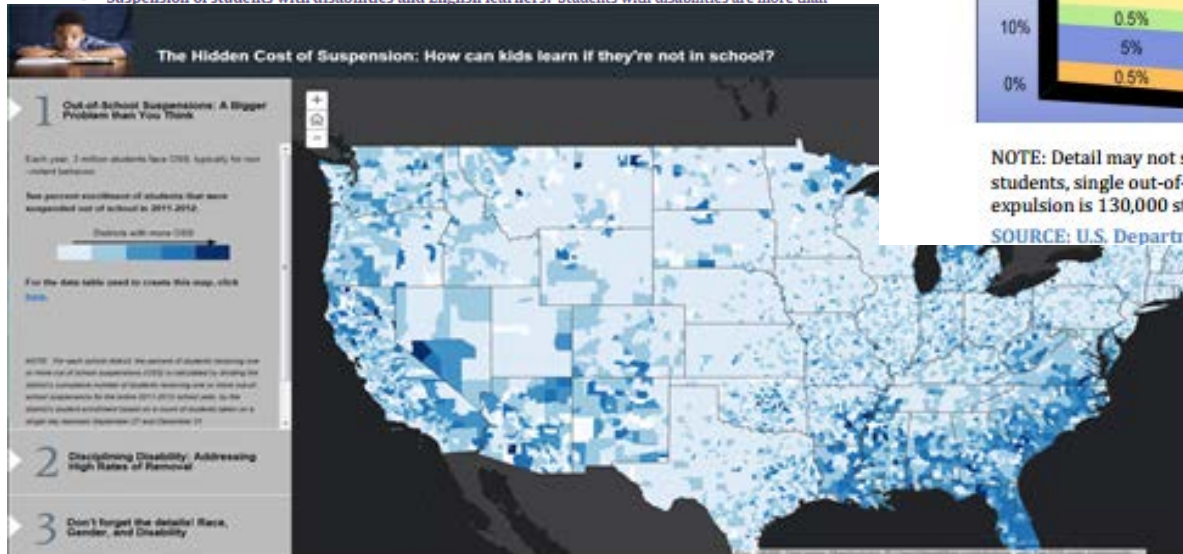
Data Snapshot: School Discipline

Issue Brief No. 1 (March 2014)

For other data snapshots in the series, visit the CRDC at: www.ocrdata.ed.gov

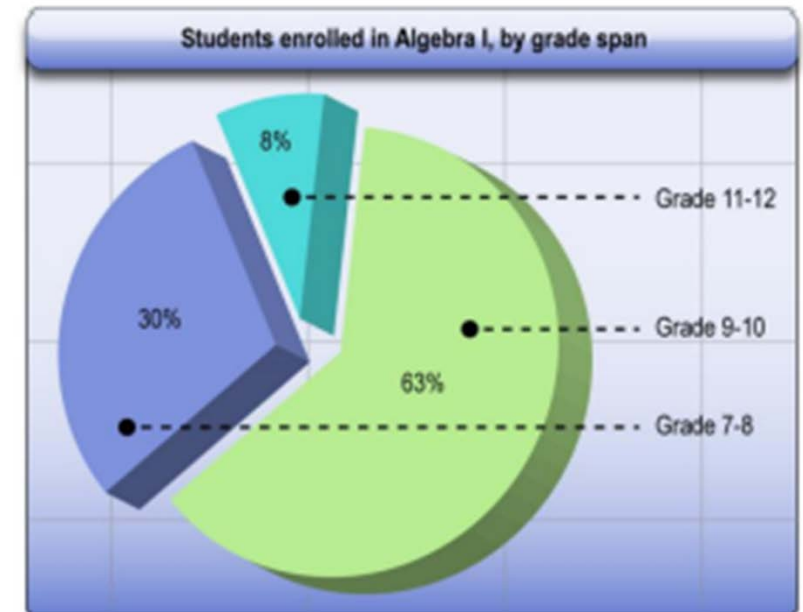
INSIDE THIS SNAPSHOT: School Discipline, Restraint, & Seclusion Highlights

- Suspension of preschool children, by race/ethnicity and gender (*new for 2011-2012 collection*): Black children represent 18% of preschool enrollment, but 48% of preschool children receiving more than one out-of-school suspension; in comparison, white students represent 43% of preschool enrollment but 26% of preschool children receiving more than one out of school suspension. Boys represent 79% of preschool children suspended once and 82% of preschool children suspended multiple times, although boys represent 54% of preschool enrollment.
- Disproportionately high suspension/expulsion rates for students of color: Black students are suspended and expelled at a rate three times greater than white students. On average, 5% of white students are suspended, compared to 16% of black students. American Indian and Native-Alaskan students are also disproportionately suspended and expelled, representing less than 1% of the student population but 2% of out-of-school suspensions and 3% of expulsions.
- Disproportionate suspensions of girls of color: While boys receive more than two out of three suspensions, black girls are suspended at higher rates (12%) than girls of any other race or ethnicity and most boys; American Indian and Native-Alaskan girls (7%) are suspended at higher rates than white boys (6%) or girls (2%).
- Suspension of students with disabilities and English learners: Students with disabilities are more than



NOTE: Detail may not sum to 100% due to rounding. Totals: Enrollment students, single out-of-school suspension is 1.9 million students, multi expulsion is 130,000 students. Data reported in this figure represents

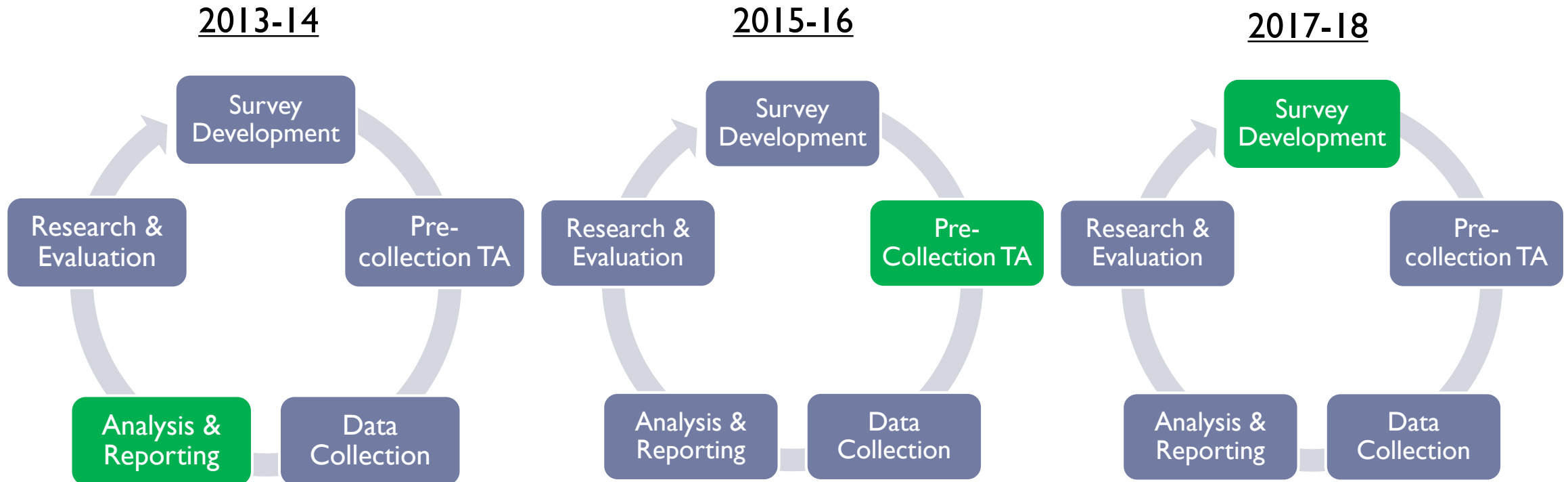
SOURCE: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection



Research and Evaluation

- ▶ Several activities are conducted to gain insight on further improvements to the data collection process and the CRDC survey overall
- ▶ During pre-collection, cognitive interviews and focus groups are conducted to address survey items and user experience
- ▶ A post-collection evaluation helps to identify improvements in data collection procedures

CRDC Lifecycle – Current Status



Current Status

- ▶ The 2013-14 CRDC data collection closed on December 31, 2015
 - ▶ 99 percent of school districts submitted and certified their data
 - ▶ Data currently available via DVD and the data website
- ▶ The 2015-16 CRDC data collection is scheduled to open January 2017
 - ▶ Completed survey development
 - ▶ Received OMB approval in December 2015
- ▶ The 2017-18 CRDC data collection is being prepared for OMB clearance

Who uses the data?

- ▶ **Office for Civil Rights**
 - ▶ Complaint Investigations
 - ▶ Technical Assistance
 - ▶ Compliance Reviews
- ▶ **Offices across the U.S. Department of Education**
 - ▶ Office of English Language Acquisition: Evaluation and technical assistance
 - ▶ Office of Planning, Evaluation and Policy Development: State equity profiles
 - ▶ Office of Elementary and Secondary Education: School improvement
- ▶ **Department of Justice**
 - ▶ Joint and related civil rights enforcement activities
- ▶ **Researchers, School Districts, Advocates, and the Public**

New data: Even 4-year-olds get suspended

NEWS & RECORD
JULY 15, 2014
WWW.NEWS-RECORD.COM

HOME NEWS SPORTS BUSINESS THINGS TO DO OPINION LIFE BLOGS OBITUARIES

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Education officials push for more equity with teacher quality

Blog Comments

Read 2111 Total Views: 2111

USA TODAY
A GANNETT COMPANY

NEWS SPORTS LIFE MONEY TECH TRAVEL OPINION TV CROSSWORD YOUR TAKE INVESTIGATIONS VIDEO STOCKS MORE

Bleak picture for minority kids in public schools

The New York Times

Education

WORLD U.S. SCIENCE/REGION BUSINESS TECHNOLOGY SCIENCE HEALTH SPORTS OPINION
POLITICS EDUCATION BAY AREA CHICAGO TEXAS

Black Students Face More Discipline, Data Suggests
Photo is a screenshot of public report



Students quietly listen in art class at Campbell Elementary School, in Arlington, VA, Jan. 14, 2014. Melissa Mera/The Washington Post/Getty

Preschool to prison: no child too young for zero-tolerance

03/21/14 12:55 PM—Updated 03/21/14 02:48 PM

By Tynan Lee



news » npr news investigations

National Data Confirm Cases Of Restraint And Seclusion In Public Schools

by JOSEPH SHAPIRO



The Civil Rights Project

Proyecto Derechos Civiles

Renewing the civil rights movement by bridging the worlds of ideas and action

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Criminal Justice

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Civil Rights Data Collection

NationalJournal

THE NEXT AMERICA | PERSPECTIVES | OPINION

STEM Education Is a Civil-Rights Issue

Advocating for equal access to STEM education isn't merely a new feel-good fad.

Sign In



Sections

The Washington Post

Answer Sheet

5 striking facts from new civil rights education data


What tools are available to access the data?

Data Files





























- ▶ Public use data file available by completing Flat File Request on ocrdata.ed.gov
- ▶ Flat file request form: Additional Resources —→ Request Flat File
- ▶ User's guide: Additional Resources —→ 2013-14 Data File User's Manual

LEA Files and School Files

Files Currently on the Disc (3)

 01 LEA Characteristics	4/10/2016 3:26 PM	Microsoft Excel W...	4,815 KB
 02 Distance Education	3/30/2016 4:55 PM	Microsoft Excel W...	1,131 KB
 03 GED	3/30/2016 4:56 PM	Microsoft Excel W...	3,215 KB

Files Currently on the Disc (28)

 01 School Characteristics	3/30/2016 5:08 PM	Microsoft Excel W...	12,332 KB
 02 Preschool	3/30/2016 5:09 PM	Microsoft Excel W...	13,325 KB
 03 Enrollment	4/10/2016 4:34 PM	Microsoft Excel W...	58,430 KB
 04-1 Gifted and Talented Enrollment	3/30/2016 5:11 PM	Microsoft Excel W...	11,862 KB
 04-2 Dual Enrollment	3/30/2016 9:00 PM	Microsoft Excel W...	5,095 KB
 04-3 Credit Recovery	3/30/2016 9:01 PM	Microsoft Excel W...	5,092 KB
 05-1 Algebra I Courses and Classes	9/28/2016 1:17 PM	Microsoft Excel W...	46,062 KB
 05-2 Geometry Courses and Classes	3/30/2016 9:03 PM	Microsoft Excel W...	11,258 KB
 05-3 Other Math Courses and Classes	3/30/2016 9:03 PM	Microsoft Excel W...	24,965 KB
 05-4 Biology Courses and Classes	3/30/2016 9:08 PM	Microsoft Excel W...	11,581 KB
 05-5 Chemistry Courses and Classes	3/30/2016 9:09 PM	Microsoft Excel W...	11,008 KB
 05-6 Physics Courses and Classes	3/30/2016 9:09 PM	Microsoft Excel W...	10,851 KB
 05-7 Single Sex Courses and Classes	3/30/2016 9:10 PM	Microsoft Excel W...	9,473 KB
 06 Advanced Placement and Internationa...	3/30/2016 9:11 PM	Microsoft Excel W...	40,954 KB
 07-1 SAT and ACT Exams	3/30/2016 9:11 PM	Microsoft Excel W...	10,648 KB
 07-2 Advanced Placement Exams	4/10/2016 4:04 PM	Microsoft Excel W...	35,371 KB
 08-1 School Support and Security Staff (r...	9/26/2016 3:46 PM	Microsoft Excel W...	9,660 KB
 09-1 Chronic Absenteeism	9/26/2016 3:49 PM	Microsoft Excel W...	19,876 KB
 09-2 Retention	9/26/2016 3:57 PM	Microsoft Excel W...	104,074 KB
 10 Single Sex Interscholastic Athletics	3/30/2016 9:17 PM	Microsoft Excel W...	8,392 KB
 11-1 Corporal Punishment	9/26/2016 4:39 PM	Microsoft Excel W...	16,883 KB
 11-2 Suspensions (required elements)	9/26/2016 4:49 PM	Microsoft Excel W...	56,544 KB
 11-3 Expulsions	9/26/2016 4:48 PM	Microsoft Excel W...	67,097 KB
 12 Student Referrals and Arrests	9/26/2016 4:50 PM	Microsoft Excel W...	28,324 KB
 14 Harassment and Bullying	9/26/2016 4:53 PM	Microsoft Excel W...	45,090 KB
 15 Restraint and Seclusion	9/26/2016 4:54 PM	Microsoft Excel W...	41,215 KB
 16 School Expenditures	3/30/2016 9:23 PM	Microsoft Excel W...	10,462 KB
 17 Justice Facilities	3/30/2016 9:24 PM	Microsoft Excel W...	5,612 KB




Data Files (Definitions tab)

Field Name	Field Description
LEA_STATE	District State
LEAID	7 Digit LEAID District Identification Code
LEA_NAME	District Name
SCHID	5 Digit School Identification Code
SCH_NAME	School Name
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility
SCH_ENR_HI_M	Overall Student Enrollment: Hispanic Male
SCH_ENR_HI_F	Overall Student Enrollment: Hispanic Female
SCH_ENR_AM_M	Overall Student Enrollment: American Indian/Alaska Native Male
SCH_ENR_AM_F	Overall Student Enrollment: American Indian/Alaska Native Female
.	.
.	.
.	.





Data Website (ocrdata.ed.gov)


[HOME](#)
[SCHOOL & DISTRICT SEARCH](#)
[DETAILED DATA TABLES](#)
[DATA ANALYSIS TOOLS](#)
[SPECIAL REPORTS](#)
[STATE AND NATIONAL ESTIMATIONS](#)
[ADDITIONAL RESOURCES](#)
[FAQ/USER GUIDE](#)
[OFFICE FOR CIVIL RIGHTS \(OCR\)](#)
[Looking for the 2015-16 CRDC?](#)

**CRDC**
Civil Rights Data Collection


**WIDE-RANGING EDUCATION ACCESS AND EQUITY
DATA COLLECTED FROM OUR NATION'S PUBLIC SCHOOLS**

**Summary of Selected Facts**
View data tables and graphs for an individual school or district


**Detailed Data Tables**
Explore and analyze data across schools or districts

**Data Analysis Tools**

- Explore discipline data across schools, districts and/or states
- Analyze trends in students characteristic data for schools or districts

**Special Reports for Schools and Districts**

- English Learner (EL) Report
- Discipline Report
- Educational Equity Report

**State and National Estimations**
Download state and national CRDC data estimations (available for multiple CRDCs)

DID YOU KNOW?
The CRDC includes data about:

- Enrollment
- Demographics
- Preschool
- Math & Science Courses
- Advanced Placement
- SAT & ACT
- Discipline
- School Expenditures
- Teacher Experience

2013-14 CRDC collected data for the first time on:

- Chronic Student Absenteeism
- Availability of free or partial-payment preschool
- Educational access in justice facilities
- Civil rights coordinators
- Sworn law enforcement/school resource officers
- Access to distance education courses, credit recovery, and dual enrollment/dual credit programs

CRDC Data Tools

Summary of Selected Facts	<ul style="list-style-type: none">• View data tables and graphs for an individual school or district
Detailed Data Tables	<ul style="list-style-type: none">• View data tables across schools or districts
Data Analysis Tools	<ul style="list-style-type: none">• Explore discipline data across schools, districts and/or states• Analyze trends in students characteristics data for schools or districts
Special Reports for Schools and Districts	<ul style="list-style-type: none">• English Learner Report• Discipline Report• Educational Equity Report
<i>*Step by step tutorials for data analysis tools (found under FAQ/User Guide)!</i>	

Summary of Selected Facts

Find School(s)

Find District(s)

Basic Search

To find the school(s) that you are looking for, enter one or more search criteria and click 'School Search'

School Name

District Name

School ID

State (Choose 1 or more)

Street Address

City

Zip Code

Distance

Survey Year

OCR Regional Office

School Search

Reset Search Criteria

Search Tip: If you are having difficulty finding your school, try entering only the city, zip and/or keyword in the name field.

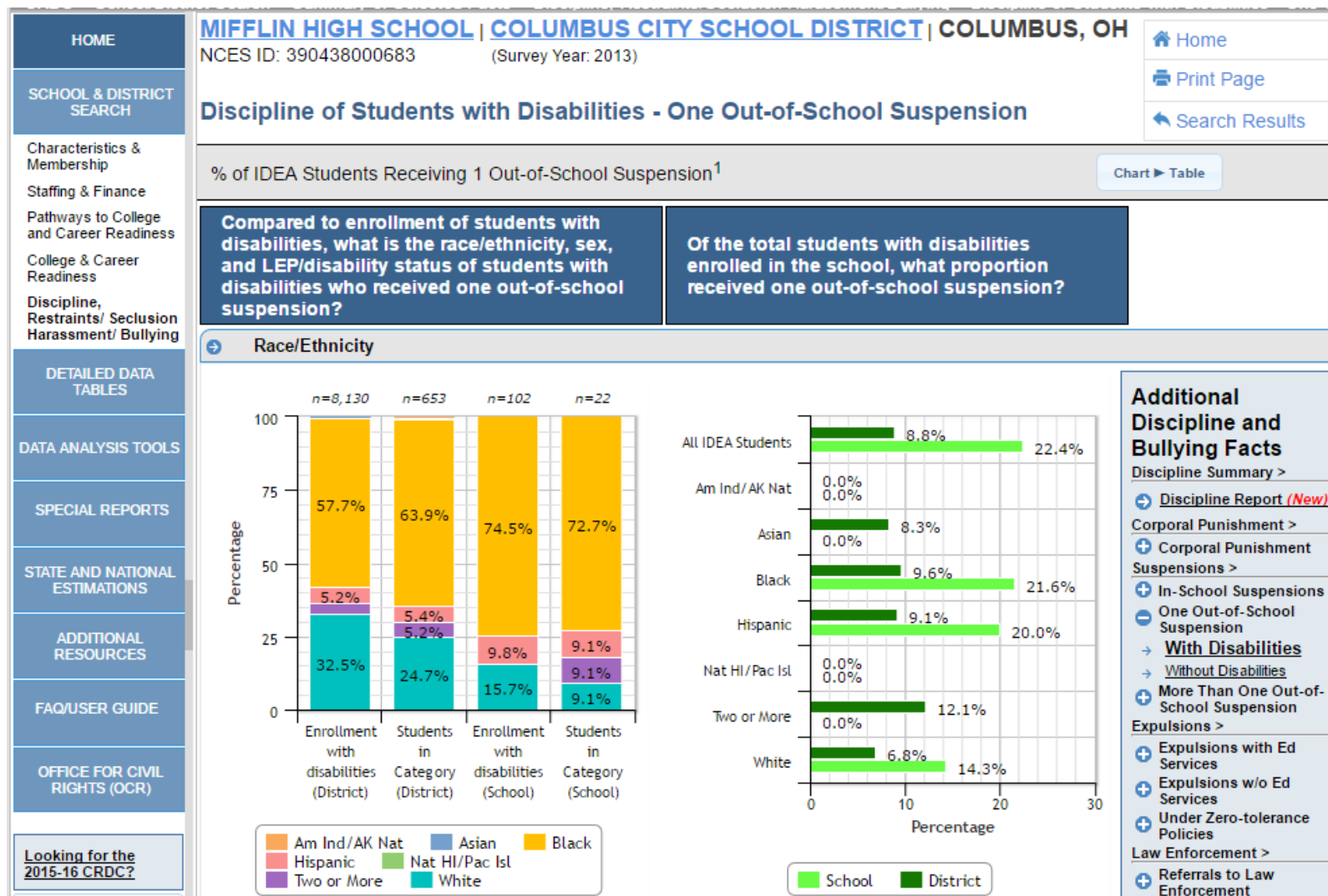
Advanced Search Criteria

Characteristics, Membership, Staffing and Finance

College and Career Readiness

Discipline

Summary of Selected Facts continued



Detailed Data Tables

[Home](#)

Search for schools or [search for districts](#)

School Name:

District:

City:

Zip Code:

County:

State:

Survey Year(s):

☐ 2000 ☐ 2004 ☐ 2006 ☐ 2009 ☐ 2011 ☒ 2013

[Clear search fields](#) **Reset all search boxes**

[Delete List](#)

Delete list of schools/districts

Search Tip:

- You do not need to enter information for all fields, but you must enter information for at least one field. After specifying your search criteria, click the Search button. A maximum of 2500 schools or districts can be displayed.

[Show Additional Search Tips](#)

[+ Additional Search Options](#)

RUNNING REPORTS TIP: VIEWING TIPS: (1) Check one or more boxes on the left to select a school/district; check the top box on the left to select all listed schools/districts. (2) Click on the school or district name to view a school or district profile. (3) Click on one report name under 'Choose your data' to view data about that topic only for the selected schools/districts.

<input checked="" type="checkbox"/>	School	District	City	State	Survey Year
<input checked="" type="checkbox"/>	MONTGOMERY BLAIR HIGH (Profile)	MONTGOMERY COUNTY PUBLIC SCHOOLS (Profile)	SILVER SPRING	MD	2013



Detailed Data Tables continued

Choose Your Data

Advanced Placement

[Advanced Placement Course and Test Taking](#)

[Advanced Placement Course Taking, by Subject](#)

Disabilities

[Students with Disabilities, by Additional Disability Categories \(through 2006\)](#)

[Students with Disabilities, by Disability Categories \(2009+\)](#) 

[Students with Disabilities, by Disability Category \(through 2006\)](#)

Discipline

[Preschool Suspension and Expulsion \(2011+\)](#)

[Discipline and Disability \(2009+\)](#)

[Discipline and Disability \(through 2006\)](#)

[Discipline of Students with Disabilities \(2009+\)](#)

[Discipline of Students with Disabilities \(through 2006\)](#)

[Discipline of Students without Disabilities](#)

Detailed Data Tables continued

Discipline of Students with Disabilities (2009+)

[Print](#)
[Close](#)

Export format: Comma-delimited ASCII (*.csv) ▾ Export

Switch to: basic view expanded view Showing: counts ▾	Category	Race/Ethnicity								SWD (Section 504 only)	Total	LEP
		American Indian or Alaska Native	Asian	Hawaiian/ Pacific Islander	Hispanic	Black	White	Two or more races	Total (IDEA)			
MONTGOMERY BLAIR HIGH (MD) (Profile) NCES ID: 240048000877 MONTGOMERY COUNTY PUBLIC SCHOOLS (MD) (Profile) (2013)	Corporal punishment	0	0	0	0	0	0	0	0	0	-	0
	Expulsions under zero-tolerance policies	0	0	0	0	0	0	0	0	0	0	0
	Expulsions with educational services	0	0	0	0	0	0	0	0	0	0	0
	Expulsions without educational services	0	0	0	0	0	0	0	0	0	0	0
	Referral to law enforcement	0	4	0	16	13	16	2	51	2	53	7
	School-related arrest	0	4	0	10	7	2	0	23	0	23	4
	Students receiving more than one out-of-school suspension	0	0	0	2	2	0	0	4	0	4	0
	Students receiving one or more in-school suspensions	0	0	0	0	0	0	0	0	0	0	0
	Students receiving only one out-of-school suspension	0	0	0	2	7	0	2	11	0	11	0
	Students served under Section 504 of the Rehabilitation Act of 1973 but not served under IDEA	2	4	0	13	19	43	5		86		0
	Students with Disabilities served under IDEA	<=2	11	<=2	80	56	35	<=2	182			11
	Total enrollment	7	445	2	838	766	649	103			2,810	310

Data Analysis Tools



Comparison Graphs and Data

Select up to 12 schools, districts and/or states and view and compare data elements

Examples:

- * For 10 schools, a district and a state, compare the in-school suspension rates for black students
- * Compare the multiple out-of-school suspension rates for LEP students across 10 districts in a state
- * Additional assistance is available through this [tutorial](#)



Detail Graphs and Data

Select up to 2 schools, districts or states and compare detailed data elements

Examples:

- * For two districts, compare single out-of-school suspension rates for students, by race/ethnicity
- * Examine one school's expulsion rates for students, by disability status
- * Additional assistance is available through this [tutorial](#)



Outcome Rate Calculator

Select up to 250 schools or districts and view and sort outcome rate calculations

Examples:

- * For 100 districts, view the out-of-school suspension rates for all students and by race/ethnicity
- * For 10 schools, view how much greater or lesser expulsion rates are for non-white students compared to white students
- * Additional assistance is available through this [tutorial](#)

Outcome Rate Calculator

Welcome to the 'Outcome Rate Calculator'. Follow the instructions below to select the criteria to build the report and then click "View Report".

1. **Select the data element**

- ☒ At least one out-of-school suspension
- ☐ Expulsions (with and without educational services combined)

2. **Select collection year** ☒ 2013-14 ☐ 2011-12

3. **Select the level of data** ☒ School ☐ District

4. **Further refine your report by selecting up to 250 schools or districts by name or by other criteria.**

- Find Schools by Name, District or State

If you know the school name, then type it in the school name field and click 'Find'. Reset

School Name

Find

(Select all)

<input type="checkbox"/> State	District Name	District ID	School Name	School ID
<input type="checkbox"/> MD	MONTGOMERY COUNTY PUBLIC SCHOOLS	2400480	MONTGOMERY BLAIR HIGH	240048000877

Add to Data Set

If you would like a list of schools in a particular district to choose from, type in the district name, ID, and/or select the state, then click "Find" to view a list of districts. You can then click on a district to view a list of schools in that district.

District Name

ID

State
- Select state - ▼

Find

+ Search for Schools Based on Data Element Criteria

5. **View your custom report:** View Calculations



Outcome Rate Calculator continued

Students receiving at least one out-of-school suspension (n)							
AME	ASI	HI PAC	BLA	HIS	WHI	TWO	TOT
2	7	0	38	39	6	4	96
Student enrollment without 504 only students (n)*							
AME	ASI	HI PAC	BLA	HIS	WHI	TWO	TOT
5	441	2	747	825	606	98	2724
OSS rate (students receiving OSS/enrollment without 504) (%)							
AME	ASI	HI PAC	BLA	HIS	WHI	TWO	TOT
40.00%	1.59%	0%	5.09%	4.73%	0.99%	4.08%	3.52%
OSS ratio (X more likely to receive OSS than white)							
AME	ASI	HI PAC	BLA	HIS	TWO		
40.40	1.61	0.00	5.14	4.78	4.12		

Outcome Rate Calculator continued

- ▶ The OSS rates were calculated by dividing the number of students who received OSS by the total enrollment (without “Section 504” students)
- ▶ The OSS ratios were calculated by dividing the OSS rate of students in a particular race/ethnicity group by the OSS rate for White students

Special Reports

DISCIPLINE REPORT

 Home

 Special Reports

Welcome to the 'Discipline Report'. Follow the instructions below to select the criteria to build the report and then click "View Report".



1. **Select collection year** ☒ 2013-14 ☐ 2011-12
2. **Select the level of data** ☒ School ☐ District
3. **Further refine your report by selecting the school/district name or by other criteria**

 Find Schools by Name, District or State

 Search for Schools Based on Data Element Criteria

4. **View your custom report:** [View Report](#)

Selected Data Set

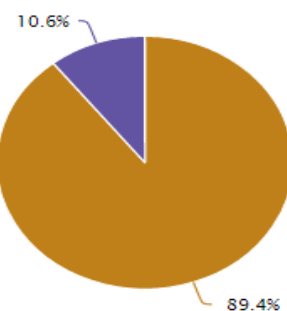
State	District Name	District ID	School Name	School ID	View Detail	Delete
Maryland	MONTGOMERY COUNTY PUBLIC SCHOOLS	2400480				

[Clear All](#)

Special Reports continued

District Enrollment

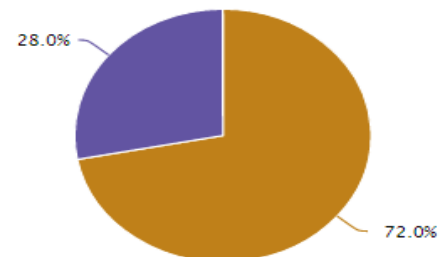
n=152,013



■ Non-IDEA 89.4% ■ IDEA 10.6%

In-School Suspensions

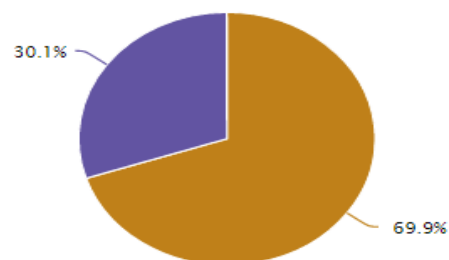
n=414



■ Non-IDEA 72.0% ■ IDEA 28.0%

Out-of-School Suspensions

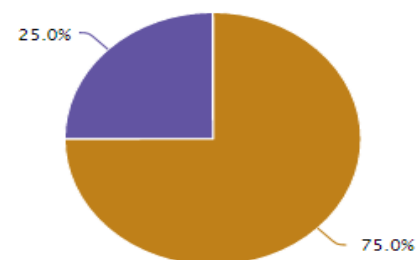
n=2,991



■ Non-IDEA 69.9% ■ IDEA 30.1%

Expulsions

n=16



■ Non-IDEA 75.0% ■ IDEA 25.0%

Helpful Resources

- ▶ General CRDC information: OCRData@ed.gov
- ▶ Data: <http://ocrdata.ed.gov>
- ▶ Survey information: <https://crdc.grads360.org/#communities>